

PROVES D'ACCÉS A LA UNIVERSITAT

PRUEBAS DE ACCESO A LA UNIVERSIDAD

CONVOCATÒRIA: EXEMPLE EXAMEN 2024

CONVOCATORIA: EJEMPLO EXAMEN 2024

Assignatura: ANGLÉS

Asignatura: INGLÉS

BAREM DE L'EXAMEN:

L'alumnat haurà de contestar en el quadernet a totes les preguntes de cadascuna de les cinc qüestions que es plantegen. Podrà contestar bé a les cinc qüestions referides a un sol text (A o B), o bé a les cinc qüestions combinant les referides a cadascun dels textos (A i B).

Part I. (6 p.)

L'alumnat haurà de contestar a la primera qüestió sobre qualsevol dels dos textos: Qüestió A1 o B1 (2 p.)

L'alumnat haurà de contestar a la segona qüestió sobre qualsevol dels dos textos: Qüestió A2 o B2 (1.5 p.)

L'alumnat haurà de contestar a la tercera qüestió sobre qualsevol dels dos textos: Qüestió A3 o B3 (1 p.)

L'alumnat haurà de contestar a la quarta qüestió sobre qualsevol dels dos textos: Qüestió A4 o B4 (1.5 p.)

Part II. (4 p.)

L'alumnat triarà un dels exercicis d'expressió escrita: Qüestió A5 o B5.

BAREMO DEL EXAMEN:

El alumnado tendrá que contestar en el cuadernillo a todas las preguntas de cada una de las cinco cuestiones que se plantean. Podrá contestar bien a las cinco cuestiones referidas a un solo texto (A o B), o bien a las cinco cuestiones combinando las referidas a cada uno de los textos (A y B).

Parte I. (6 p.)

El alumnado tendrá que contestar a la primera cuestión sobre cualquiera de los dos textos: Cuestión A1 o B1 (2 p.)

El alumnado tendrá que contestar a la segunda cuestión sobre cualquiera de los dos textos: Cuestión A2 o B2 (1.5 p.)

El alumnado tendrá que contestar a la tercera cuestión sobre cualquiera de los dos textos: Cuestión A3 o B3 (1 p.)

El alumnado tendrá que contestar a la cuarta cuestión sobre cualquiera de los dos textos: Cuestión A4 o B4 (1.5 p.)

Parte II. (4 p.)

El alumnado elegirá uno de los ejercicios de expresión escrita: Cuestión A5 o B5.

TEXT A/TEXTO A

ChatGPT: THE FUTURE OF EDUCATION?

ChatGPT is an advanced chat box that was launched in November 2022. Essentially, you can type almost anything into the chat and a response will be instantly provided, ranging from “write an email to Victor” to “summarize chapter 9 of this book.” You can even copy and paste your own essays into the chat and they will be edited for you. With this tool’s seemingly limitless possibilities, it has rapidly been gaining popularity over the last couple of months.

While ChatGPT can be used in many helpful ways, many schools have become increasingly worried about how it may negatively affect modern education. Some schools have already taken it upon themselves to ban the use of this tool, fearing students will use it to cheat.

Mrs. Elizabeth Weizer, chair of an English department, is aware of this emerging new reality: “Our department has read about, talked about, and tried out ChatGPT, but as the technology is ever evolving, it’s tricky to figure out how to combat students using it in a deceitful way like to cheat or plagiarize. On the one hand, having a bot write an essay for you and you passing that off as your own work certainly defies our plagiarism policy; but, on the other hand, it can potentially help students study, write an email addressing a difficult situation, or create your shopping list and menu for the week.” It’s difficult to currently formulate an opinion on ChatGPT, given how many different purposes it can serve.

Adapted from an article by Nikki Sajja, *The Knight Crier*, 26-1-2023

Part I. Reading Comprehension

A1. Answer the following questions using your own words but taking into account the information in the text. (2 points: 1 point each)

- a. How can ChatGPT help people with their writing tasks?
- b. Why are some schools concerned about ChatGPT?

A2. Are the following statements true (T) or false (F)? Identify the part of the text that supports your answer by copying the exact passage on the answer sheet. (1.5 points: 0.5 each)

- a. The answers given by ChatGPT are not immediate.
- b. Some schools have already decided that students should not use this tool, to avoid teachers being cheated.
- c. With ChatGPT, you can make an essay look as if it was originally written by you.

A3. Find a synonym for each of the four words below from these six options. All words are underlined in the text (1 point: 0.25 each)

launched *edited* *ban* *cheat* *aware* *deceitful*

- a. fraudulent
- b. started
- c. conscious
- d. prohibit

A4. Choose a, b, or c, in each question below. Only one choice is correct. (1.5 points: 0.5 each)

1. ChatGPT helps you...
 - a) get answers to some questions although they should be edited afterwards.
 - b) copy and paste texts you have already edited.
 - c) edit texts you have written before.
2. Schools foresee that students will...
 - a) make sensible use of this tool and will not cheat.
 - b) use ChatGPT to improve their essays.
 - c) combat their peers to avoid the misuse of ChatGPT.
3. ChatGPT is...
 - a) clearly limited to some specific uses and students.
 - b) still too new to know how it will be used in the future.
 - c) already a very good tool for study at this moment.

Part II. Composition (130 to 150 words approximately) (4 points)

A5. What do you think the future of Artificial Intelligence in education will be?

TEXT B/TEXTO B

FOR GEN Z, TIKTOK IS THE NEW SEARCH ENGINE

When J. Moore decided to apply to a new school, she learned that she needed at least one letter of recommendation from a teacher. She had never asked for one, so she typed: “Teacher letter of recommendation,” into TikTok’s search bar until she found two videos: one explaining how to ask teachers for a recommendation letter and the other showing a template for one. Both had been made by teachers and were easier to understand than a Google search result or a YouTube video.

TikTok is known for its viral dance videos and pop music. But for Generation Z, the video app is increasingly a search engine, too. More young people are using TikTok to find information adapted to their tastes. On TikTok, “you see how the person actually felt about where they ate,” says N. Roberts, who uses the app to look for restaurants in Los Angeles, where she lives.

While Google remains the world’s dominant search engine, people are turning to Amazon to search for products and Instagram to stay updated on trends. As the digital world continues growing, the universe of ways to find information in it is expanding. That’s certainly true for J. Johnson. She watches TikTok videos on her phone two hours a day and has begun using the app as a search engine because it is more convenient than Google and Instagram. “They know what I want to see,” she says. “It’s less work for me to actually go out of my way to search.”

Adapted from an article by Kalley Huang, *The New York Times*, 17-9-2022

Part I. Reading Comprehension

B1. Answer the following questions using your own words but taking into account the information in the text. (2 points: 1 point each)

- a. Why did J. Moore decide to choose TikTok videos to learn how to ask for a recommendation letter?
- b. Why is Generation Z turning to TikTok as an information search engine?

B2. Are the following statements true (T) or false (F)? Identify the part of the text that supports your answer by copying the exact passage on the answer sheet. (1.5 points: 0.5 each)

- a. TikTok is popular for its videos and music.
- b. Contents on TikTok do not reflect people's real feelings.
- c. People are now using Instagram to keep up with fashions.

B3. Find a synonym for each of the four words below from these six options. All words are underlined in the text (1 point: 0.25 each)

template *viral* *app* *adapted* *dominant* *updated*

- a. leading
- b. model
- c. renovated
- d. spreading

B4. Choose a, b, or c, in each question below. Only one choice is correct. (1.5 points: 0.5 each)

1. J. Moore found two videos...
 - a) and a template.
 - b) recorded by teachers.
 - c) more difficult to follow than YouTube videos.
2. Google is still the most frequently used tool to...
 - a) buy products online.
 - b) keep up to date.
 - c) find useful information.
3. For Generation Z, TikTok is...
 - a) more related to what they like.
 - b) less useful than Instagram.
 - c) old and outdated.

Part II. Composition (130 to 150 words approximately) (4 points)

B5. Which are your favourite apps? What do you use them for?